



COURSE OUTLINE: CYC304 - DIVERSE POPULATIONS

Prepared: Child and Youth Care Faculty

Approved: Karen Hudson - Dean

Course Code: Title	CYC304: WORKING WITH DIVERSE POPULATIONS
Program Number: Name	1065: CHILD AND YOUTH CARE
Department:	CHILD AND YOUTH WORKER
Academic Year:	2025-2026
Course Description:	This course focuses on the student's ability to understand and respond effectively to multicultural and cross-cultural issues, and issues of diversity and human rights as pertinent to the work of a Child & Youth Care Practitioner. There will be particular emphasis on self-awareness and skill development in planning and implementing therapeutic approaches for building bridges and resolving conflicts within the context of a diverse and multicultural society.
Total Credits:	3
Hours/Week:	3
Total Hours:	42
Prerequisites:	There are no pre-requisites for this course.
Corequisites:	There are no co-requisites for this course.
Substitutes:	OEL1170
Vocational Learning Outcomes (VLO's) addressed in this course:	1065 - CHILD AND YOUTH CARE
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Develop and maintain therapeutic relationships with children, youth and their families, respecting their unique life spaces, and applying the principles of relational practice to meet their needs
	VLO 2 Assess the strengths, developmental and holistic needs of children, youth and their families, using methods grounded in theoretical frameworks, research and therapeutic practices, to develop care and intervention plans.
	VLO 3 Develop and implement care and intervention plans appropriate for the therapeutic milieu using evidence-informed practices and research to provide support for children, youth, and their families.
	VLO 4 Use equitable and inclusive approaches that are anti-colonial, anti-oppressive, anti-racist, and strength-based frameworks, as well as cultural humility, to create positive and sustainable solutions and respond to inequities and to systemic barriers experienced by children, youth and their families.
	VLO 5 Advocate for, and in solidarity with, children, youth, their families and communities through their participation in the development and implementation of care and intervention plans that uphold their rights.
	VLO 6 Employ communication, collaboration and relational skills with the inter-professional team and with community partners to ensure and enhance the professionalism of practice.
	VLO 7 Engage in self-inquiry, relational inquiry and critical reflection to develop strategies



	<p>for learning and the practice of self-care, as a practitioner.</p> <p>VLO 8 Use professional development resources and supervision to increase professional capacity, learning and leadership skills.</p> <p>VLO 9 Adhere to relevant legislation and Child and Youth Care standards of practice, competencies, and codes of ethics as a practitioner.</p> <p>VLO 12 Develop the capacity to work with children, youth and families who identify with Indigenous, Black, and racialized communities, as well as people in LGBTQ2+ and disabled communities, by identifying systemic inequities and barriers, integrating practices such as trauma-informed care, and respecting their inherent rights to self-determine.</p>								
Essential Employability Skills (EES) addressed in this course:	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>								
Course Evaluation:	<p>Passing Grade: 50%, D</p> <p>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.</p>								
Course Outcomes and Learning Objectives:	<table border="1"> <thead> <tr> <th>Course Outcome 1</th> <th>Learning Objectives for Course Outcome 1</th> </tr> </thead> <tbody> <tr> <td>1. Demonstrate how their own cultural background and experiences have influenced their attitudes, values, and biases about psycho-social processes.</td> <td>1.1 Describe, in discussions and self-reflection, the diversity-based influences on present behavior and viewpoints.</td> </tr> <tr> <th>Course Outcome 2</th> <th>Learning Objectives for Course Outcome 2</th> </tr> <tr> <td>2. Demonstrate knowledge of how oppression, discrimination, and stereotyping affect them personally, professionally, and seek a more affirming professional identity.</td> <td>2.1 Develop a plan for personal/professional growth which includes current inventory, specific measurable outcomes, and a plan for achieving those outcomes, Review plan progress.</td> </tr> </tbody> </table>	Course Outcome 1	Learning Objectives for Course Outcome 1	1. Demonstrate how their own cultural background and experiences have influenced their attitudes, values, and biases about psycho-social processes.	1.1 Describe, in discussions and self-reflection, the diversity-based influences on present behavior and viewpoints.	Course Outcome 2	Learning Objectives for Course Outcome 2	2. Demonstrate knowledge of how oppression, discrimination, and stereotyping affect them personally, professionally, and seek a more affirming professional identity.	2.1 Develop a plan for personal/professional growth which includes current inventory, specific measurable outcomes, and a plan for achieving those outcomes, Review plan progress.
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Course Outcome 3	Learning Objectives for Course Outcome 3
3. Demonstrate knowledge of many types of diverse populations and the effective supports these populations may require in a therapeutic relationship.	3.1 Express specific references to diversity influences and supports, in related assignments, reflect knowledge of human rights legislation.
Course Outcome 4	Learning Objectives for Course Outcome 4
4. Foster and utilize therapeutic environments that respect culture and special circumstances in order to promote overall well-being and facilitate positive change and relationships with children, youth, and their families.	4.1 Identify diversity variables affecting work with specific client/student populations Express specific behavioural objectives to enhance diversity elements with client populations in related assignments.
Course Outcome 5	Learning Objectives for Course Outcome 5
5. Apply the skills of conflict resolution.	5.1 Design and present an assigned topic area that is realistic and focused on resolving problems among competing diversity interests.
Course Outcome 6	Learning Objectives for Course Outcome 6
6. Demonstrate knowledge about how to advocate at institutional and community levels on behalf of clients/students/participants.	6.1 Describe/demonstrate advocacy techniques.
Course Outcome 7	Learning Objectives for Course Outcome 7
7. Form professional relationships that enhance the quality of service to both the team and to the client group.	7.1 Contribute to the team environment in a manner that reflects an attitude of cooperation, respect and professionalism. 7.2 Consult with relevant others to gain an integrated understanding of the presenting situation.
Course Outcome 8	Learning Objectives for Course Outcome 8
8. Perform ongoing self-assessment and self-reflection to promote awareness and enhance professional competence.	8.1 Maintain effective and relevant professional boundaries. 8.2 Ask for and utilize formal and informal feedback. 8.3 Establish reasonable and realistic personal goals, review progress. 8.4 Act in accordance with ethical and professional standards. 8.5 Apply organizational and time management skills. 8.6 Complete reflection papers.
Course Outcome 9	Learning Objectives for Course Outcome 9
9. Identify and use professional development resources and activities that promote professional	9.1 Determine current skills and knowledge. 9.2 Identify areas for professional development. 9.3 Initiate and engage in professional development activities. 9.4 Demonstrate an ability to gather resources on diverse



	growth.	populations, from such sources as library, community centers, and relevant/reliable internet sites.
	Course Outcome 10	Learning Objectives for Course Outcome 10
	10. Communicate effectively in oral, written, and nonverbal forms to enhance the quality of service.	10.1 Plan and organize communications according to the identified need. Communicate clearly, concisely, and accurately.

Evaluation Process and Grading System:

Evaluation Type	Evaluation Weight
Assignments	75%
Team Building	10%
Test	15%

Date: June 17, 2025

Addendum: Please refer to the course outline addendum on the Learning Management System for further information.